Rationale:

- The Arts are practised and valued in our complex and diverse society as important means for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the Arts throughout their lives.

Aims:

Through an Arts program and the PYP scope and sequence document students:
- develop their intellectual, imaginative and expressive potential
- develop skills, techniques and a knowledge of processes as a basis for personal expression
- create, perform or present arts works
- develop critical skills and an understanding of aesthetics
- develop understanding of how the arts evolve within social, cultural and historical contexts
- enjoy participating in the processes of creating, presenting and responding to the arts.

Implementation:

- The Arts domain is an essential component of the Discipline-based Learning strand of the Victorian Essential Learning Standards and the IBO PYP Arts Scope and Sequence document and will provide:
  - All students at our school the opportunity to study sequential Arts courses.
  - All teachers to continue to develop the students’ art skills in the classroom.
- The school will appoint an Arts teacher who will provide the Arts program.
- The school will provide access to external Music teachers to provide private instrumental music tuition to students whose parents wish to pay for the service.
- Student’s individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Budgets that provide for the needs of the Arts programs will be developed by the staff and resourced by school council.
- The Arts teacher will be responsible for coordinating and creating the school’s art displays and exhibitions.

Evaluation:

- This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in.... November 2011

Flagship Strategy 1 - Student Learning – February 2006 DVD