GIFTED & TALENTED STUDENTS

POLICY

Rationale:

Our school aims to provide a challenging and comprehensive curriculum for all students, including those that are identified as gifted and talented.

Aims:

- To identify and support Gifted and Talented students.
- To provide a range of challenging experiences and programs both in the classroom and the broader community to enable students to develop and extend their potential and abilities.

Implementation:

- All staff via their professional development, are skilled in identifying and responding to students with special talents and a staff will coordinate the school’s gifted and talented students program.
- The Program Coordinator will take an active role in the local Gifted Education Network and may choose to access accredited service providers (available from Dept of Education Gifted Education Section) to assist in the development of programs for gifted and talented students.
- A variety of identification tools will be utilised to identify students of above average ability, which may include input from teachers, parents, peers, students and professional consultants.
- A program support group involving the Gifted and Talented Students coordinator, parents and staff will collaboratively determine appropriate programs and strategies for individual students and monitor the student’s progress toward predetermined goals. The programs provided will reflect strategies outlined in the ‘Gifted Education Resource Book—Education of Gifted Students’ resource.
- The school, where possible, will provide flexible extension and enrichment programs (see below) for gifted and talented students including acceleration, (subject, curriculum content, or year level) special ability groupings, out of hours programs, individual learning contracts, mentoring, classroom enrichment and extension, and the provision of varied teaching strategies
- Gifted students programs and activities outside the classroom will be made available to enhance and extend the educational program of individual students eg. As The Crow Flies project.
- A Gifted and Talented Students program budget will be developed by the program coordinator in consultation with classroom teachers and program support group members.
- The school’s teaching and learning strategies will provide opportunities for all students to develop at their own pace.
- Teaching frameworks and models that permit students to take responsibility for their own learning will be incorporated into classroom planning.

Evaluation:

- This policy will be reviewed as part of the school’s three-year review cycle.

References: Gifted Education Resource Book—Education of Gifted Students
**An Enrichment Program** is one over and above the set curriculum. Enrichment activities are designed to broaden and develop a student’s knowledge, understanding, application, processes, skills and interests beyond the basic program at a level that is appropriate to the developmental abilities and interests of the student. These may include Mentoring, Personal Projects, Up Up and Away

**Extension** activities provide challenge, depth, application and integration of knowledge at higher levels of conceptualisation. These may include planned differentiation of curriculum through inquiry, moving student into like needs groups or classrooms for targeted activities, Like Minds Classrooms.

Acceleration may be considered as an option to provide CHIP students with the opportunity to move at a pace that suits their achievement level and to interact with intellectual peers.

This policy was last ratified by School Council in... **March 2011**

References: Gifted Education Resource Book-Education of Gifted Students