Website
We have recently updated the school website to make it more contemporary and contextually relevant to the school. Although the new version is now "live," we are still adding more content and links. Soon it will be a very valuable source of general school information with links to policies, School Council information, curriculum and students activities. If you would like to provide any feedback or input into what you as parents deem important for a website to offer, please contact me. Paul Maric has been doing a fantastic job in assisting us develop the new website, and I would like to publically thank him for all his time and effort.

Assessment
As part of our whole school, Assessment program, teachers have been conducting assessments in all areas of learning. These assessments include recorded observations, online tests, teacher devised tests and standardised tests given by the teacher. Teachers also give ongoing opportunities for students to give feedback about their progress through "self assessment" tasks.

The school reports will go home on Wednesday 29th of June. The report writing process for teachers is rigorous and, as a staff, we all take ownership of student reports. We discuss as a whole school, what needs to be included in the "What Has Your Child Achieved" section. Grade teams then "moderate" together, to ensure that all team members are sharing similar information with the parents. Once reports are written, teachers give their reports to another teacher to proof-read. Next, reports come to me for final proof reading. When I have read them, they are collated and the final copy is photocopied and brought back to me to comment on and sign and, finally, returned to the teachers for their signature. The process takes over a month and every teacher spends a huge amount of time in preparing their written reports to ensure that they are accurate at the time of writing. Unfortunately, NAPLAN test results are not available for parents or schools at this time as they are returned to schools in October. This is beyond our control.

School Uniform
Just a reminder that we do expect all students to be in correct uniform at school. I know that it is tricky getting jumpers clean and dry during the cooler weather, but it is really important that everyone is in uniform. Netball skirts, long pants under summer dresses and coloured leggings are not part of our regular school uniform.

Book Fair
It was great to see so many children buying books from our Book Fair. The money we raise from this event goes back into the school for the purchase of more books. Parents and children are welcome to purchase items before and after school this week. Thanks to Leesa and her helpers for their hard work!

Have a great week
Tessa Calder
**Book Club News**

Issue 4 of Book Club brochures will not be distributed to the classrooms. We believe that with Book Fair being held parents have been asked to shop enough of late. However if you wish to look or buy from Issue 4 of Book Club you may collect brochures from the school office. All orders need to be returned to school by Monday 13th. June. Thank You

**Shopping Tour**

The Highton PS annual shopping tour is booked, and it is being held on Saturday October 29th. The cost will be approximately $55 per head which includes a great day out, restaurant lunch and morning tea. Shopping with no parking worries. WOW! Put it on your calendar now.

**Tournament of Minds**

HPS enters the Tournament of Minds. (TOM)  [www.tom.edu.au](http://www.tom.edu.au)

Thank you to all the enthusiastic students who expressed an interest in Tournament of Minds. We are thrilled to announce that there were enough students for Highton Primary School to enter a team of seven Grade Five and Six Boys and Girls.

TOM is an Australasian wide program designed to encourage students to develop their co-operative problem solving skills, and their creative and critical thinking. We are lucky that Highton Primary School with its IB program focuses on these skills.

The team will be meeting with Mrs Slaven and/or Ms Bennett on Friday evenings. They are required to solve two demanding, open-ended challenges—a Long Term Challenge (worked on for 6 weeks) and a Spontaneous Challenge (10 minutes, given on the day of the Tournament.) Both of these are presented to a panel of judges on **Sunday August 28th** at Deakin University. The school community are invited to the presentation of the Long Term Challenge on the day.

**Book Fair**

Thank You to everyone who supported our book fair, we raised $1419 to help purchase new books for our library. A big thank you to all volunteers who helped during the fair.

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**For your Calendar**

<table>
<thead>
<tr>
<th>June</th>
<th>13th</th>
<th>Queen’s Birthday Holiday—No School</th>
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</thead>
<tbody>
<tr>
<td>Mon 13th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon 20th</td>
<td></td>
<td>School Council 7 PM</td>
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</tbody>
</table>

**Week commencing 13th June**

**Canteen Roster**

NO CANTEEN DUE TO QUEENS BIRTHDAY HOLIDAY

**Sickbay Roster**

Helen Perry
How did you go with last week’s problem? If your answer was 33.33 years you were correct! Did you try and work out what 0.33 of a year is?

Here’s your next challenge…

Arrange the numbers 1 through 9 on a tic tac toe board such that the numbers in each row, column, and diagonal add up to 15.

PYP News

The PYP framework—Skills, attitudes and action.

- social
- research
- communication
- thinking
- self-management

- appreciation
- commitment
- confidence
- cooperation
- creativity
- curiosity
- empathy
- enthusiasm
- independence
- integrity
- respect
- tolerance

- to enhance learning
- to provide service
Community News

For More Details See the Noticeboard Outside The Office

- **Barwon Miniroos is here!** Basic soccer skills, activities and a small-sided game all on the one night. Aimed at boys and girls aged 4-6 $90 per child includes a backpack, training shirt, size 3 soccer ball, drink bottle and shin pads. Places limited. Thursday 5th May to Thurs 30th June 4:30 - 5:30 Or Thurs 21st July to Thursday 15th September 4:30 - 5:30
- **Geelong Indoor Sports**— Kids Parties Cricket, footy, netball, dodge ball, poison ball, soccer and more. You bring the cake we do the rest. Ph 52221822 or visit www.geelongindoorsports.com.au
- **Winter Futsal League**— Grade 5 & 6 and Year 7 & 8 Friday afternoons from 4.30 MORE INFO ngeary@geelongcity.vic.gov.au
- **Loved Auskick**—Girls aged 9-12 www.youthgirls.aflvic.com.au
- **Fun 4 Kids Festival**— Australia’s Best Children’s Festival. July 3—July 10 Warmambool. For more info go to www.fun4kids.com.au or ticket sales phone [03] 55624044
- **Aussie Rules Academy Program**— During the school holidays an Aussie Rules program will be held for 10-14 year olds. July 4th—6th at The Geelong College Preparatory School
- **Hanbury Centre Launch into Sports**—for 6-15 year olds, Aussie Rules Football, Netball, Soccer, Basketball, Dance and All Sports/Circus Skills there is a total of 10 days to choose from! 9:30am until 4pm with a half-hour break for lunch and a swim. For session times and further information contact Kelly Craven on 5273 9893, or email kcraven@ggs.vic.edu.au, or download information/form at www.ggs.vic.edu.au/HandburyCentre
- **GMHBA Child Health and Well Being Seminar**—Thurs June 16th 6-7 Registration and showcase 7– 8.45 Seminar at the Sheraton Four Points in the Peninsula room Free to GMHBA members and a friend RSVP Bevlee Reynolds on 5202 8740 or bevleereynolds@gmhba.com.au Places are limited so registration is essential

**CANTEEN NEWS**

A reminder to everyone that as next Monday 13/06/2011 is the Queen's Birthday Holiday there is no canteen being held next week.

**Student Awards**

<table>
<thead>
<tr>
<th>PRC</th>
<th>Will Jackman</th>
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</thead>
<tbody>
<tr>
<td>PRD</td>
<td>James Walker</td>
</tr>
<tr>
<td>JKS</td>
<td>Ruby Warmisham-Hall</td>
</tr>
<tr>
<td>JRC</td>
<td>Georgia Sells</td>
</tr>
<tr>
<td>JRP</td>
<td>Dan Griffin</td>
</tr>
<tr>
<td>MDK</td>
<td>Theo D’Agostin</td>
</tr>
<tr>
<td>MDR</td>
<td>Ella Lengerer-Barrett</td>
</tr>
<tr>
<td>MDS</td>
<td>Ben Cristofani</td>
</tr>
<tr>
<td>SNG</td>
<td>Jasmin Wilson</td>
</tr>
<tr>
<td>SNK</td>
<td>Liam Beckworth-Gilbey</td>
</tr>
</tbody>
</table>
Geelong Junior Baseball

Winter 2011

RALLY CAP Program

T–BALL Games and SKILLS TRAINING
gereed to all skill levels

TEN WEEK PROGRAM

From Saturday July 23rd to Saturday September 10th

At Corio Baseball Club, Stead Park Corio

Saturdays 9:30am to 10:30am

For players AGED 5—9 YEARS

We have 2 Registration Dates

1st Registration: Saturday June 25th

Time: 9:30am to 10:30am

2nd Registration Friday July 1st

Time: 5pm to 6pm

Where: Corio Baseball Club

Stead Park Corio

For additional information, please contact

Renee McKentish: 0409 920 580
reneemck@live.com.au

David Crotty: 0418 520 259

Leanne Gibbons: fred36@three.com.au
Give your child the green light to a healthy lifestyle

**SWITCH ON** (green light)
Children need at least 60 minutes (and up to several hours) of moderate to vigorous physical activity every day.*

**SWITCH OFF** (red light)
Children should not spend more than two hours a day using electronic media for entertainment (for example, computer games, TV, Internet), particularly during daylight hours.*

Benefits of the Active After-school Communities program

★ A variety of free sports and activities for your child
★ A non-competitive atmosphere to build self-confidence
★ A chance to make new friends
★ It’s fun!
★ Fully supervised with registered coaches

Find out more

To find out how your child can participate in the AASC program, visit the front office or contact the AASC coordinator at your school/after-school care centre.

*Figures provided by the Commonwealth Department of Health and Ageing, Australia’s Physical Activity Recommendations for 5-12 Year Olds, Canberra, 2004.

ausport.gov.au/aasc
When life doesn’t go their way!

One of the keys to functioning socially and emotionally is the ability to deal with disappointment and rejection.

Most children experience some type of rejection from their peers throughout childhood. One study found that even popular children were rejected about one quarter of the time when they approached children in school.

Most children recover from such rejection. They move on and form constructive, worthwhile relationships but some children need help. They often take rejection personally and blame themselves. As a parent it is useful to challenge children’s unhelpful thinking and encourage them to look for new friendship opportunities. Parents can help children understand that rejection may happen for any number of reasons that are unrelated to them.

In the course of a school day children will meet with a number of challenges and even setbacks. They may struggle with some schoolwork. They may not do well in a test and they may not be picked for a game that they wanted to play. Children grow stronger when they overcome their difficulties. The challenge for parents is to build and maintain children’s confidence to help them get through the rough times.

One way to help children deal with rejection and disappointment is to talk through a problem or difficulty recognising and accepting their feelings. Talk about various scenarios around the incident, discussing possible outcomes. The age of the child will determine the amount of detail. Keep things simple and avoid burdening a younger child with concepts he or she doesn’t understand.

Your attitude can make a huge difference to how a child reacts. If you see rejection or disappointments as problems then your child will be hamstrung by this view. See them as challenges then your child will, in all likelihood, pick up your upbeat view and deal with disappointments easily. After all, confidence is catching!

Try This . . .

To help children handle rejection and disappointment try the following four strategies:

1. Model optimism. Watch how you present the world to children so they will pick up your view.
2. Tell children how you handle disappointment and rejection. Not only is it reassuring for children to know that their parents understand how they feel but they can learn a great deal by how their parents handle situations.
3. Help children recognise times in the past when they bounced back from disappointment. Help them recognise those same strategies can be used again.
4. Laugh together. Humour is a great coping mechanism. It helps put disappointment in perspective. It helps them understand that things will get better. They always do.

What’s your child like?

How resilient is your child?

<table>
<thead>
<tr>
<th>HOW HE</th>
<th>DOES HE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Bounce back when things go wrong?</td>
</tr>
<tr>
<td>2.</td>
<td>Rationalise disappointment and rejection rather than take it personally?</td>
</tr>
<tr>
<td>3.</td>
<td>Take a positive view when challenges come his way?</td>
</tr>
<tr>
<td>4.</td>
<td>Put himself on the back when he does something well?</td>
</tr>
<tr>
<td>5.</td>
<td>Let little things spill over and spoil other parts of his life.</td>
</tr>
</tbody>
</table>

SCORE:

10: A resilient child. He bounces back up when things don’t go his way.
6-8: A hardy soul.
0-4: Probably too hard on himself. Needs some help to lighten the load.

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For more ideas about promoting resilience in your children visit www.parentingideas.com.au

Quote

‘Fall seven times, stand up eight.’

Japanese Proverb

www.parentingideas.com.au