Reporting
As an International Baccalaureate World School we place considerable value on student reflection and self evaluation, because of this we provide an opportunity for students to take their parent through their learning. Early in Third Term we will conduct Student Led Conferences. These conferences are run each year and they provide your child with an opportunity to demonstrate their learning and share it with you. Students and teachers put a great deal of effort into these conferences and we appreciate the extra time that everyone gives to making them such a successful means of communication between the school and home. Any parent who has an issue that they wish to speak to a teacher about privately is always free to contact the school and make an appointment to see the teacher at a mutually convenient time. We find this allows us to deal with concerns as they arise rather than waiting until a set parent—teacher interview date. During Student Led Conferences the teacher remains in the classroom while 4-6 students share their learning with their parent/s. Parents are given a half hour time slot in which to be involved in the conference. Children may choose to share information about specialist classes and these teachers will be available on the day.

Helping your child at home
At school your child is busy learning for most of the day. When he/she gets home it is important to allow time just to relax and rejuvenate. We encourage all children to spend time enjoying the company of their family and participating in family activities. Much of the research into student learning suggests that it is this family time that benefits students most in their out of school hours. As a school we do set some homework, but we do not expect your child to spend hours out of school completing school tasks. There are things you can do to make homework a more valuable experience. Limit screen time at home (computer games, TV, “Nintendo” etc.) to a very specific time of the day, and preferably not before school in the morning. Provide a quiet and inviting space for your child to work in, with minimum interruptions. Regularly listen to your child read and ask questions about what and why they are learning certain things at school. Incorporate learning into daily activities like shopping, cooking and games. Negotiate and formulate reasonable rules that are consistently applied. Help set some achievable short and long-term goals. Provide support no matter how well or poorly they might be achieving. Contact your child’s teacher if you feel the amount of set homework is too much for your child, or if you have concerns about your child getting it completed.

Chocolates
Just a reminder that chocolates have been sent home and if you want more or to return some please contact the office. Have a great week, the days are getting longer at last!

Tessa Calder
Head Lice
It is that time of year again, and we have had reported cases of head lice in our school. We urge all parents to be vigilant and regularly check hair for the louse as well as the eggs (nits), and treat accordingly. Also remember even though hair is treated the nits can still hatch and re-treatment may be required. If you need further information regarding treatment please ask. We thank you for your cooperation on this sensitive issue.

Chocolate Drive
Many thanks to all who helped pick, sort, pack, label and distribute the chocolates for our chocolate drive. All your time and effort is appreciated by the Highton School community. A reminder all money is due to the school office by Friday July 22nd. $48 per box. So get selling those fantastic $1 chocolate bars over the term holidays and support your school fundraising efforts.

Junior School Council
Thursday the 30th June, we are holding a fundraiser for Jirrahlinga. For this cause we are doing a busking day. A busking day is when students gather in one place (or around the school) and busk. We encourage everyone to bring heaps of silver coins, like you do in the coin race. We will put up lists in classrooms for people who want to apply. We encourage everyone to have a go at busking. Thank you!!!

Nutri Metics
You will have recently received a notice about a fantastic $10 lipstick offer being issued by nutri metics. Please contact Louisa Sanghera (Luke’s mum), via the details on the leaflet to place your orders. The offer is valid until 30/06/11 only.

EMA
A reminder to families that if your situation has changed and you now hold a health care card, you may be eligible for EMA. Please bring your health care card to the office and fill in the appropriate paper work.

For your Calendar

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<th>June</th>
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<tr>
<td>Wed 29th</td>
<td>Parents Club Meeting - 9am in the Staffroom</td>
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<th>July</th>
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<td>Fri 1st</td>
<td>Last day of Term 2</td>
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<td>Mon 18th</td>
<td>First day of Term 3</td>
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Week commencing 27th June

**CANTEEN ROSTER**
9am-11.30am
Louisa Sanghera
11.30am-1.45pm
Cathy Davidson

**SICKBAY ROSTER**
Kylie Sells
Community News

For More Details See the Noticeboard Outside The Office

- **Geelong Indoor Sports**— Kids Parties Cricket, footy, netball, dodge ball, poison ball, soccer and more. You bring the cake we do the rest. ph 52221822 or visit www.geelongindoorsports.com.au
- **Fun 4 Kids Festival**— Australia’s Best Children’s Festival. July 3—July 10 Warnambool. For more info go to www.fun4kids.com.au or ticket sales phone [03] 55624044
- **Aussie Rules Academy Program**— During the school holidays an Aussie Rules program will be held for 10-14 year olds. July 4th—6th at The Geelong College Preparatory School
- **Hanbury Centre Launch into Sports**— for 6-15 year olds, Aussie Rules Football, Netball, Soccer, Basketball, Dance and All Sports/Circus Skills there is a total of 10 days to choose from! 9:30am until 4pm with a half-hour break for lunch and a swim. For session times and further information contact Kelly Craven on 5273 9893, or email kcraven@ggs.vic.edu.au, or download information/form at www.ggs.vic.edu.au/HandburyCentre
- **YMCA Vacation Care Program**— July 4-15th for Prep—Grade 5. Register at YMCA Newtown Fri 17th June at 5.30-7pm or Saturday 18th June from 9am-12pm. Registrations close 24th June. For further information contact Kimberley Maher at YMCA on 5223 2714 or email kimberley.maher@ymca.org.au
- **Kung Fu Panda Holiday Program**— From beginner martial arts and Chinese Kung Fu movements as well as circus activities, fun and games Tues 5th—12th July, 1/2 day enrolments available. 10:30—1 pm Kung Fu Panda fun and 1:30—4 pm Circus fun activities Ph 52428458 or www.kidsplace.com.au
- **Aussie Hoops**— Introduction to basketball, 8 week program $65 - includes coaching, certificate, insurance, backpack, t-shirt, basketball & drink bottle. Session times Wednesday (4:10pm to 4:55pm) @ The Geelong Arena - Starts 27th July Thursdays (4:10pm to 4:55pm) @ Clairvaux School Hall - Starts 28th July Saturdays (9:30am to 10:15am) @ The Geelong Arena, - Starts 30th July. Register by phone 5277 1388 or Cort.

**Shopping Tour**

The Highton PS annual shopping tour is booked, and it is being held on Saturday October 29th. The cost will be approximately $55 per head which includes a great day out, restaurant lunch and morning tea. Shopping with no parking worries. WOW! Put it on your calendar now.

**Student Awards**

- PRC  Henry Meany
- PRD  Om Patil, Alexander Joyce
- JKS  Alex Dilisio
- JRC  Mitchell Cunliffe
- JRP  Nikolai Brachold
- MDK  Kieran Dempsey
- MDR  Matilda Ward
- MDS  Fletcher Bateup
- SNG  Phoebe Trott
- SNK  Azmi Mohammed
Parents Club Meetings

Please note that all Parents Club Meetings for the remainder of 2011 will be held at 9am in the staffroom. Everybody welcome. Dates are: 29th June, 3rd August, 29th September, 12th October, 2nd November and 7th December.

PYP News

Math News

Tadpoles and Frogs

Mrs. Puglisi’s third graders visited the park nature centre to see the tadpoles and frogs. They counted 20 animals in the tank.

• 3/4 of the animals had already changed to frogs.
• The rest were still tadpoles.
• How many frogs were in the tank?
• How many tadpoles were in the tank?
• Explain how you know your answers are correct.

International Baccalaureate World School

How is a school authorised? Any school wishing to offer the PYP must be authorised by the IBO and go through the following key phases.

Consideration
School investigates the programme, the feasibility of implementation and applies to be a “candidate school”.

Candidate phase
School implements the programme guided by the regional office.

Application
School continues to implement and applies to be an authorized school.

Authorized as an IB World School
If the school is authorized, then programme delivery continues.

After 3-4 years school does a self-study and is visited, then every 5 years thereafter.

Review/ Evaluation

At Highton Primary School, we are starting to prepare for our 3 year review, which will be conducted in the first half of 2012. Programme evaluation is both a requirement and a service provided by the IB Organization to IB World Schools. The aim is for the IB to ensure on a regular basis that the standards and practices of the programmes are being maintained.

The Programme standards and practices is the foundational document used by schools and the IB to ensure quality and fidelity in the implementation of its programmes in IB World Schools. The IB is aware that for each school the implementation of an IB programme is a journey and that the school will meet these standards and practices to varying degrees along the way. However, it is expected that the school makes a commitment towards meeting all the standards, practices and programme requirements.

Parents Club Meetings

Please note that all Parents Club Meetings for the remainder of 2011 will be held at 9am in the staffroom. Everybody welcome. Dates are: 29th June, 3rd August, 29th September, 12th October, 2nd November and 7th December.
GEELONG BASED JUNIORS RUGBY LEAGUE COMPETITION
SEASON COMMENCING JULY 2011

AGE GROUPS
(AS AT JANUARY 1ST 2011)
9 & UNDER, 10 & UNDER, 12 & UNDER

MEMBERSHIP
$80

INCLUDES: JERSEY, SHORTS, SOCKS, STORM PACK (INC. JNR MEMBERSHIP), PLAYER FEES, INSURANCE AND CLUB MEMBERSHIP.

LIMITED SPACES, REGISTER YOUR INTEREST NOW!

FOR MORE INFORMATION CONTACT: ADAM@RUGBYPARTNERS.COM.AU OR
MATT ROBINS ON 0411 129 244

LOOKING FOR SOMETHING TO DO THESE HOLIDAYS?
MELBOURNE STORM DEVELOPMENT & GEELONG RAIDERS ARE HOSTING A
COME & TRY CLINIC
THURSDAY 7TH JULY 2011 10:00AM - 12:00PM

PACKAGE 1
2 HOUR COME & TRY CLINIC
• POSTER
CLOSSES MONDAY 7TH JULY 2011

PACKAGE 2
2 HOUR COME & TRY CLINIC
• STORM PACK
• POSTER
• RUGBY LEAGUE FOOTBALL
COST: $10.00
CLOSSES MONDAY 18TH JUNE 2011

REGISTER ONLINE AT
WWW.ARLDEVELOPMENT.COM.AU/VICTORIA

FOR MORE INFORMATION CONTACT MATT ROBINS ON 0411129244
ON EMAIL MELBOURNE.SOUTHWEST@ARLDEVELOPMENT.COM.AU
Developing conflict resolution skills

Teaching kids to deal with conflict effectively and peacefully is perhaps the biggest challenge facing adults today. Children's disagreements both at home and at school can be noisy, physical and psychologically hurtful. The approach to conflict resolution learned and practised in childhood often stays for life.

Conflict is part of daily living. Effective people resolve conflict in ways that protect relationships, honour feelings and lead to a resolution. They neither avoid conflict nor do they use power to dominate others or win conflict.

It is useful for parents to provide a process for children to resolve individual differences peacefully and effectively. When two children have a disagreement that is upsetting to one or either then they may need adult assistance to resolve the conflict. One process that is both easy to learn and highly effective is the Face-Up conflict resolution process that is a variation on some common processes in use.

In the Face-up process children face each other and maintain eye contact. This helps for greater openness and understanding. It generally requires an adult to be present as a third party so parents may need to think around to make sure it works effectively.

The steps involved in the Face-up process:

1. Safety first: To ensure safety and integrity it is important that both children are calm. Give them time and some help to regain control if they are angry or upset.

2. Feelings second: Using I-messages children tell each other how they feel about the situation. "I feel angry when you share your toys. I really feel like losing it because it is not fair." Focus on the feelings and don't let it get into recriminations or accusations.

3. Repeat third: Sometimes this process is enough to get a resolution or at least an apology. Repeat this procedure if necessary so both children feel they have been heard.

4. Resolve fourth: State the problem as you see it or as children identify it. Sometimes children just want to state their case and they will make their own suggestion about resolving it. "You can play with my old toys but I don't want you playing with my new toys for a while. They're special." "Okay."

5. Make-up fifth: An apology or an agreement is often enough however sometimes damage may need to be repaired or a follow-up talk from a parent about better behaviour may be appropriate.

Teaching children some simple rules for resolving conflict and a process such as the one above may well be one of the best investments in time and energy that a parent will make.

Try This . . .
PUTTING IT INTO PRACTICE

To promote conflict resolution skills in children try the following four strategies:

1. Teach children some simple rules for resolving conflict (e.g. without hitting and without name-calling).

2. Explain to your children about I-messages and identify them when they are used. I-messages state how a person feels about a situation as well as why they feel that way. They are non-judgemental and non-accusatory, E.G. "I hate it when you tease me like that because I feel so silly." "When you break your promises to me I feel so let down because I get so excited and worked up."

3. Get children to agree on the problem when they come for help to resolve a conflict.

4. Ask children to tell you what they did when you notice they resolved a potentially difficult situation peacefully. "Have you guys been going to conflict resolution classes behind my back? How did you work that one out without arguing?" It is quite powerful when children tell you in their own language how they did something.

Action Plan

First Step . . .

Next Step . . .

For more ideas about helping children resolve conflict effectively visit www.parentingideas.com.au

What's your child like?

How effectively does your child resolve conflict?

DOES HE

1. Usually resort to power or physical means to get his way? Yes No 2

2. Deal with problems verbally and calmly? Yes 2 No 0

3. Give some ground rather than stubbornly stand firm over every issue? Yes 2 No 0

4. Move on quickly and maintain friendships after a conflict? Yes 2 No 0

5. Say very little but simmer over conflict and disagreements? Yes 0 No 2

SCORE:
10: A real peacemaker. Perhaps headed for a career in diplomacy!
6-8: Still wearing conflict resolution Leaver Plates but moving in the right direction.
0-4: Hmmmm! Needs some work.

Quote

'We must be prepared to be part of the cure and not remain part of the problem.' Source Unknown

parentingideas.com.au

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