NUMERACY POLICY

Rationale:
- The establishment of sound and well developed numeracy skills are essential to future student learning and successful interaction with the world. Students who leave school able to effectively manipulate numbers and mathematics, experience increased vocational and further educational opportunities.

Aims:
- To provide a program that ensures all students are numerate, confident and competent in mathematics.

Implementation:
- Numeracy is a whole of government priority and as such, our school commits itself fully to the realisation of high numeracy standard for all of our students.
- Our school will have a sequential and highly organised numeracy program based upon the Victorian Essential Learning Standards, The Key Characteristics of Effective Numeracy Teaching P-6 and the PYP Mathematics Scope and Sequence Document.
- The school will appoint a trained Numeracy coordinator who is required to oversee and coordinate all aspects of the program, provide support and direction to others when needed, and organise professional development as required.
- The coordinator and teachers will be further supported by Regional Network Leaders and expert numeracy consultants.
- The school will provide an uninterrupted 1-hour numeracy block in classes and a minimum 5 hours per week of Mathematics for all students.
- Numeracy aides will be maintained to assist students requiring other numeracy support, and all teaching aides will be provided with numeracy training.
- Appropriate professional development will be made available for all participating staff.
- Professional development programs will be offered to parents, volunteers and teaching and integration aides.
- An assessment schedule will be developed and implemented, with minimum achievement standards and targets being set for all students in each domain of numeracy. Ongoing formative assessment based upon the Literacy and Numeracy 6-18 Month Strategy document will be a feature of all classroom programs as well as a differentiated data-driven curriculum for each student.
- Assessment data will be collected and analysed as required, with the results being used to monitor performance, as well as to drive program development and delivery.

Evaluation:
- This policy will be reviewed annually as part of our school’s Numeracy Plan, and as part of the school’s three-year review cycle.


This policy was last ratified by School Council in: October 2011